

Woodland High

4128 Highway 78
Dorchester, SC 29437

Grades 9-12 High School

Enrollment 678 Students

Principal James Peterson 843-563-5956

Superintendent Jerry Montjoy, Interim Superintendent 843-563-4535

Board Chair Kenneth Jenkins, Ed.D 843-563-3228

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	3	7	9	7

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 8 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Unsatisfactory	Good	No
2004	Good	Excellent	No
2005	Average	Unsatisfactory	No
2006	Below Average	Unsatisfactory	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	65.1	58.0	61.4	65.1	60.9	65.3
Passed 1 subtest	15.7	8.0	15.0	17.5	18.6	15.8
Passed no subtests	19.2	34.0	23.6	20.6	20.5	18.9

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	90.4%	88.2%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	4.3	4.1
Seniors who met the SAT/ACT requirement	4.3	4.2
Seniors who met the grade point average	25.6	36.3

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	161	172
Number of Diplomas	110	120
Rate	68.3%	71.6%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	68.8	70.3
English 1	36.8	54.8
Biology 1/Applied Biology 2	43.8	43.7
Physical Science	28.3	30.7
All Subjects	40.9	49.5

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	156	90.4	117	4.3	110	68.3	Yes
Gender							
Male	79	91.1	54	3.7	76	63.2	N/A
Female	76	90.8	63	4.8	75	82.7	N/A
Racial/Ethnic Group							
White	48	93.8	36	11.1	44	65.9	N/A
African American	103	91.3	80	1.3	102	78.4	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	1	100.0	1	0.0	3	33.3	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	144	93.8	117	4.3	147	72.8	N/A
Disabilities other than speech	12	50.0	0	0.0	14	21.4	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	156	90.4	117	4.3	161	68.3	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	156	90.4	117	4.3	161	68.3	N/A
Socio-Economic Status							
Subsidized meals	101	90.1	99	73.7	99	73.7	N/A
Full-pay meals	55	90.9	54	7.4	62	59.7	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	141	97.9	25.0	41.4	27.3	6.3	39.8	No	Yes
Gender									
Male	77	97.4	33.8	35.3	23.5	7.4	35.3	N/A	N/A
Female	64	98.4	15.0	48.3	31.7	5.0	45.0	N/A	N/A
Racial/Ethnic Group									
White	23	95.7	10.0	35.0	50.0	5.0	60.0	I/S	I/S
African American	115	98.3	27.6	43.8	21.9	6.7	35.2	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	112	97.3	15.5	44.7	33.0	6.8	46.6	N/A	N/A
Disabled	29	100.0	64.0	28.0	4.0	4.0	12.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	141	97.9	25.0	41.4	27.3	6.3	39.8	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	141	97.9	25.0	41.4	27.3	6.3	39.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	97	100.0	26.9	45.2	22.6	5.4	34.4	No	Yes
Full-pay meals	44	93.2	20.0	31.4	40.0	8.6	54.3	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	141	98.6	33.1	35.4	27.6	3.9	46.5	Yes	Yes
Gender									
Male	77	98.7	37.3	28.4	29.9	4.5	47.8	N/A	N/A
Female	64	98.4	28.3	43.3	25.0	3.3	45.0	N/A	N/A
Racial/Ethnic Group									
White	23	95.7	15.0	30.0	50.0	5.0	80.0	I/S	I/S
African American	115	99.1	36.5	37.5	23.1	2.9	39.4	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	112	99.1	22.3	40.8	34.0	2.9	55.3	N/A	N/A
Disabled	29	96.6	79.2	12.5	N/A	8.3	8.3	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	141	98.6	33.1	35.4	27.6	3.9	46.5	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	141	98.6	33.1	35.4	27.6	3.9	46.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	97	100.0	38.7	36.6	20.4	4.3	38.7	No	Yes
Full-pay meals	44	95.5	17.6	32.4	47.1	2.9	67.6	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 678)				
Retention rate	11.6%	Up from 11.2%	9.1%	7.0%
Attendance rate	94.1%	Up from 93.1%	95.1%	95.5%
Eligible for gifted and talented	0.0%	No change	5.1%	7.9%
With disabilities other than speech	15.3%	Down from 16.0%	14.6%	12.3%
Older than usual for grade	12.7%	Up from 11.4%	12.7%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Down from 2.7%	1.9%	1.2%
Enrolled in AP/IB programs	2.6%	Up from 1.6%	5.6%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	4.3%		4.0%	10.2%
Annual dropout rate	0.0%	Down from 1.6%	3.2%	2.8%
Career/technology students in co-curricular organizations	4.9%	Up from 4.8%	5.4%	3.5%
Enrollment in career/technology center courses	25	Down from 147	394	448
Students participating in worked-based experiences	0.9%	No change	21.3%	24.2%
Career/technology students mastering core competencies	84.0%	Up from 76.6%	75.4%	80.0%
Career/technology completers placed	N/A	N/A	98.4%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 45)

Teachers with advanced degrees	64.4%	Up from 57.8%	48.0%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	26.2%	N/A	11.6%	9.6%
Teachers with emergency or provisional certificates	21.4%	Up from 14.3%	16.1%	9.9%
Teachers returning from previous year	80.4%	Up from 79.7%	82.4%	86.3%
Teacher attendance rate	93.8%	Up from 91.6%	95.2%	95.3%
Average teacher salary	\$45,347	Up 1.1%	\$41,165	\$42,943
Prof. development days/teacher	9.5 days	Down from 13.9 days	10.2 days	11.2 days

School

Principal's years at school	1.0	Down from 2.0	3.0	3.0
Student-teacher ratio in core subjects	23.0 to 1	Up from 21.0 to 1	25.0 to 1	25.7 to 1
Prime instructional time	86.0%	Up from 82.2%	88.6%	89.3%
Dollars spent per pupil*	\$7,652	Up 16.1%	\$7,381	\$6,792
Percent of expenditures for teacher salaries*	56.5%	Up from 55.1%	51.5%	55.3%
Percent of expenditures for instruction*	62.3%		61.0%	61.1%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	97.1%	Up from 94.3%	86.6%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	4.7%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2005-2006 school year, Woodland High School served approximately 656 students of St. George, Harleyville, Ridgeville and surrounding communities of Dorchester County.

In November 2005, the school applied for and was accepted into the High Schools That Work program. Woodland received over \$10,000 to implement this program. This year seniors were able to earn college credit through dual college credit courses. The senior class received over 1.3 million dollars in scholarships.

To help provide academic assistance and to help students who were failing, tutoring and an After School Homework Center were available. Students were provided transportation and snacks. The school also offered SAT and ACT workshops to help prepare students for the SAT/ACT test. Woodland had nine students score over 1000 on the SAT. Three students scored over 1200, and one student was awarded the Palmetto Fellows Scholarship. Thirty seniors qualified for the LIFE Scholarship.

Woodland High School's goal is to continue to work with our parents and the community to help our students achieve academic excellence.

James Peterson, Principal

Annie Ruth Cato, School Improvement Council, Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	33	86	18
Percent satisfied with learning environment	59.4%	53.5%	70.6%
Percent satisfied with social and physical environment	72.7%	56.5%	61.1%
Percent satisfied with school-home relations	39.4%	70.3%	64.7%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.